

Halesowen CE Primary School
Curriculum overview



Year 5

<i>TERM/</i>	<i>Science</i>	<i>HISTORY</i>	<i>GEOGRAPHY</i>	<i>ART</i>	<i>DT</i>	<i>MUSIC</i>	<i>PE</i>	<i>RE</i>	<i>Computing</i>
Summer	Puberty	<p>know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world</p> <p>know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and</p>	<p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day</p>	<p>to create sketch books to record their observations and use them to review and revisit ideas</p> <p>about great artists, architects and designers in history</p> <p>to improve their mastery of art and design techniques, including drawing, painting</p> <p>great artists- battle scenes</p>	<p>Design</p> <p>Use research and develop design criteria to inform the design of innovative, functional,</p> <p>Appealing products that are fit for purpose, aimed at particular individuals or groups</p> <p>Make</p> <p>select from and use a wider range of materials and components, including construction</p> <p>materials, textiles and ingredients, according to their functional</p>	<p>Develop an understanding of the history of music.</p> <p>appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Battle music</p>	<ul style="list-style-type: none"> ▪ compare their performances with previous ones and demonstrate improvement to achieve their personal best. ▪ use running, jumping, throwing and catching in isolation and in combination <p>Athletics</p> <ul style="list-style-type: none"> ▪ play competitive games, modified where appropriate (for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis), and apply basic 	See RE overview	See rising stars computing

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