Halesowen CE Primary School Curriculum overview



Year 5

TERM/	Science	HISTORY	GEOGRAPHY	ART	DT	MUSIC	PE	RE	Computing
Summer	Puberty	know and understand	locate the world's	to create sketch	Design	Develop an	compare their	See RE	See rising stars
		the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced and been influenced by the wider world know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and	countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day	books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history to improve their mastery of art and design techniques, including drawing, painting great artists- battle scenes	Use research and develop design criteria to inform the design of innovative, functional, Appealing products that are fit for purpose, aimed at particular individuals or groups Make select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional	understanding of the history of music. appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians improvise and compose music for a range of purposes using the inter- related dimensions of music Battle music	 performances with previous ones and demonstrate improvement to achieve their personal best. use running, jumping, throwing and catching in isolation and in combination Athletics play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic 	overview	computing

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follies of mankind Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne Anglo Saxons	and night) use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Link to invasion and where they came from and went.	properties and aesthetic qualities Evaluate investigate and analyse a range of existing products evaluate their ideas and products against their own design criteria and consider the views of others to improve their work	principles suitable for attacking and defending Rounders/ Cricket	

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